

## **P Scales for Computing – suggested amendments in blue italics**

**P4** Pupils intentionally make selections to communicate meanings. They know that certain actions produce predictable results and that ICT can be used to control objects, events and aspects of the environment.

**P5** Pupils operate simple computer programs. They make connections between control devices and information on screen. They pick out shapes, symbols or characters and, with support, may link them to communicate simple ideas.

**P6** Pupils use ICT to interact with other pupils and adults. They use a keyboard or touch screen to select letters and/or images for their own names. They show they understand that information can be stored on a computer. They *understand that you can give instructions to digital devices to make them do things, and* respond to simple instructions to control a device. They operate some devices independently.

**P7** Pupils gather information from different sources *and are aware that anyone can put information on the internet. They know what to do if they see content that upsets them.* They use ICT to communicate meaning and express ideas in a variety of contexts. They begin to choose equipment and software for a familiar activity. *Pupils can control a digital device to do a specific task, e.g. move a remote controlled car.*

**P8** Pupils find similar information in different formats, (photo in paper, in book, on website, from TV programme). *They understand that information on the internet isn't always reliable, and know how to report inappropriate content.* Pupils use ICT to communicate and present their ideas. Pupils can load a resource and make a choice from it. They communicate about their use of ICT. *They can write a short sequence of instructions (an algorithm) to move a programmable toy.*